

## ANSER CHARTER SCHOOL

Sponsoring District: Independent School District of Boise City

LOCATION: Boise	OPENING DATE: September 7, 1999
GRADE LEVELS: K-6	
ADMISSIONS POLICY: First come/First served. Use of a lottery and waiting list for openings and new kindergarteners.	
STUDENT ORGANIZATION: K, Early Childhood: 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> , Middle Childhood: 4 <sup>th</sup> , 5 <sup>th</sup> , 6 <sup>th</sup>	
FACILITY: Former athletic club, now a children's gymnastics center. Seven handball courts have been remodeled into classroom settings of 800 square feet each. Students have access to a swimming pool and gymnastics equipment for PE classes.	
<input type="checkbox"/> Permanent <input checked="" type="checkbox"/> Temporary    Total Sq. Ft: 5,600	
STUDENT PROFILE: Asian/PacIs: 1.7%    Free/reduced lunch eligibility: 8% Black: .9 %    Special needs: 17% Hispanic: 1.7 %    LEP: 0% Native Am: 0%    Title I: N/A White: 92.2%    Children of organizers: 5.3%  Males: 43%    Females: 57%	
MISSION: To educate the whole child in a collaborative learning environment where individuals are inspired to be self-motivated and to feel a sense of connection and responsibility to the world. This school is committed to fostering learning that imagines a better world and works toward realizing it; promoting within each child autonomy, creativity and the ability to collaborate; embracing the diversity that surrounds us; growth through discovery, reflection and balance; and the use of developmentally appropriate practices and real-world experiences to educate.  ANSER will serve as a leadership catalyst and ambassador for educational improvement and teacher development that recognizes, supports and advances effective educational practices.	

<b>EDUCATIONAL PROGRAM</b>	<b>Check all characteristics that can be used to describe your school's program.</b>			<input checked="" type="checkbox"/>
	Block Scheduling	<input type="checkbox"/>	Multiage/Grade	<input checked="" type="checkbox"/>
	Character Instruction	<input checked="" type="checkbox"/>	Multiple Intelligences	<input checked="" type="checkbox"/>
	Core Knowledge	<input type="checkbox"/>	Service Learning	<input checked="" type="checkbox"/>
	Extended Year/Day	<input type="checkbox"/>	Technology As Major Focus	<input type="checkbox"/>
	Foreign Language At All Grades	<input type="checkbox"/>	Thematic/Interdisciplinary	<input checked="" type="checkbox"/>
	Hands-On	<input checked="" type="checkbox"/>	Year-Round	<input type="checkbox"/>
	Individual Education Plans	<input type="checkbox"/>	Project Based	<input checked="" type="checkbox"/>
	Characteristics, courses (including college prep), and/or instructional strategies that are unique to the program:  <div style="text-align: center;">Expeditionary Learning Outward Bound</div>			
	<b>Check all assessments that your school uses to gauge student performance.</b>			<input checked="" type="checkbox"/>
	Idaho Reading Indicator	<input checked="" type="checkbox"/>	ACT	<input type="checkbox"/>
	Direct Writing Assessment	<input checked="" type="checkbox"/>	SAT	<input type="checkbox"/>
	Direct Mathematics Assessment	<input checked="" type="checkbox"/>	(ACT) COMPASS	<input type="checkbox"/>
	Direct Science Assessment	<input type="checkbox"/>	(ACT) PLAN	<input type="checkbox"/>
	Direct Social Studies Assessment	<input type="checkbox"/>	PSAT	<input type="checkbox"/>
	Iowa Test of Basic Skills	<input checked="" type="checkbox"/>	Portfolios	<input checked="" type="checkbox"/>
	Test of Achievement and Proficiency	<input type="checkbox"/>	Individual Education/Learning Plans	<input type="checkbox"/>
	Nat'l Assessment of Education Progress	<input type="checkbox"/>	District/School Criterion Referenced Tests	<input type="checkbox"/>
	Describe how, if at all, your school uses standardized tests for formative purposes to guide instruction, etc: <i>None described.</i>			

### STUDENT ACHIEVEMENT DATA

*None included.*

STUDENT AND SCHOOL PERFORMANCE GOALS:	Level of Accomplishment	Information Source
♦ Performance at or above the district level of proficiency on Idaho Direct Writing/Math.	Exceeded Met Partially Met Did Not Address	State Scores
♦ ITBS scores will be at or above the district average in all subject areas schoolwide.	Exceeded Met Partially Met Did Not Address	State Scores

GOVERNANCE		Highlight One: P=Parent S=Staff ST=Student CM=Community Member	Length of time in current position	Highlight One: E=Elected A=Appointed	<i>Responsibilities of each individual</i>
	School Board	2CM	2 yrs/3 yrs	A	Personnel Committee Chair
		CM	1 yrs	A	Treasurer
		S	3 yrs	A	Instructional Guide/Classroom Teacher
		S	3 yrs	A	Executive Director
		P	2 yrs	A	Nominating Committee Chair
		2P	2 yrs	A	Family Council representative; School Design Committee member
		2P	2 yrs	A	Budget/Finance Committee member; Board Chair
		❖ Number of board members that are current business partners of school personnel: 0 ❖ Number of board members related to school personnel: 0 ❖ Frequency of board meetings: Once a month ❖ General meeting times: 6:30-9:30 PM ❖ Describe how meetings are posted to the public: Posted on school building. Newsletters, weekly bulletins			
		Title	Length of time in current position	Also teaches in classroom	<i>Responsibilities of each individual</i>
	Administration	Executive Director	2 yrs	N	Coordination of financial and business issues for non-profit corporation and state public school.
		Instructional Guide	1 yrs	Y	Coordination of student and staff assessment and curriculum development
		Fund Development Director	1 yr	N	Grant writing, fundraising, volunteer organization
		Office Manager	1yr	N	Purchasing, accounts payable, general office/school clerical responsibilities, minor nursing, accounting duties.
		Name	# Parents	# Staff	# CM
Committees	Budget/Finance	3	2	2	Review budgets
	Personnel	1	3	2	Review staff evaluations/design salary packages
	School Design & Improvement	8	3	0	Strategic planning; monitoring strategies for areas of improvement
	Family Council	6	1	0	Address issues for the school from a parent perspective
	Nominating	2	1	0	Recruit and nominate potential members to Community Board

FINANCIAL	1999-2000	2000-2001
Estimated Cost Per Student	\$5,313	\$7,167
Operating Budget	\$595,036	\$802,650
Sources Of Funding	<p>Check all that apply:</p> <p><input checked="" type="checkbox"/> State</p> <p><input type="checkbox"/> Local Tax Revenues</p> <p><input checked="" type="checkbox"/> Grants</p> <p><input checked="" type="checkbox"/> Donations</p> <p><input type="checkbox"/> Other</p> <p>Additional Federal Funding:</p> <p>♦ Students identified</p> <p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>	<p>Check all that apply:</p> <p><input checked="" type="checkbox"/> State/District</p> <p>Enhancement:</p> <p><input type="checkbox"/> Technology</p> <p><input type="checkbox"/> Reading</p> <p><input type="checkbox"/> Gifted/Talented</p> <p><input type="checkbox"/> LEP</p> <p><input type="checkbox"/> Other</p> <p><input type="checkbox"/> Local Tax Revenues</p> <p>\$</p> <p><input checked="" type="checkbox"/> Grants \$164,000</p> <p><input checked="" type="checkbox"/> Donations \$30,000</p> <p><input type="checkbox"/> Other</p> <p>\$</p> <p>Additional Federal Funding:</p> <p>♦ Students identified</p> <p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>♦ If yes, receiving all funding or services as qualified:</p> <p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't Know</p> <p>Do you participate in district discussion on how to spend federal dollars? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>
Debt	\$ As Of / /	\$275,000 As Of 4 /30 /01

OTHER	1999-2000	2000-2001
Student Attendance Rate	<i>Not stated</i>	97% as of 12/21/01
Student Discipline		# suspensions to date: 2% of students:  # expulsions to date: 0% of students:  #of referrals to date: % of students:
Student Enrollment	Total: 112  Waiting List: 270+	Total: 112  Waiting List: 250+
Number Of Students Leaving Mid- Year	#: 6  Reasons For Leaving: 2 Moved 4 Uncertainty about meeting child's needs	Reasons For Leaving: #Dropped out 1 #Transferred 0

OTHER <i>cont.</i>	1999-2000	2000-2001
Staff Development Opportunities	Expeditionary Learning Outward Bound	Expeditionary Learning Outward Bound -site seminars, national conferences, etc.
Teacher Qualifications	# FT: 5      # PT: .5  # Certified: 5.5  Avg. Teaching Experience: 18 Years  # with MA Degree: 4  #Teaching in Areas Outside Endorsements: 0	# FT:5      # PT: 4  # Special Ed Endorsements: 1  #Non-Certified Giving Instruction: 0  Avg. Teaching Experience: 15 Years  # with MA Degree: 5  #Teaching in Areas Outside Endorsements: 0
Number of Departing Staff	<i>#: Not stated</i>	<i>#: 1</i>

<b>OTHER <i>cont.</i></b>	<b>1999-2000</b>	<b>2000-2001</b>
Parent Involvement	Hours: 5,000+ on Feb. 15, 2000  Types of Involvement: Start-Up Committees Ongoing Committees Fundraising	Hours/month: 500 estimate  Types of Involvement: Ongoing committees, boards, classroom, enrichment  Estimated number of parents participating: 50%
<b>Other Volunteers</b> (e.g. Community Involvement)	8,000+ Total Hours/Year  5,000 Classroom Hours/Year  <input checked="" type="checkbox"/> Estimated <input type="checkbox"/> Recorded	7000+ Total Hours/Year  4,500 Classroom Hours/Year  Business Partnerships: 20
<b>Transportation</b>		Drive/Are driven in private cars: 25% Public transportation: 3% School bus/District transport: 25% Walk/Bike: 47% Other: %
<b>Lunch Services</b>		Hot lunch provided for students: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Other Student Services</b>		Counseling <input checked="" type="checkbox"/> On Site <input type="checkbox"/> Through district  Special Education <input checked="" type="checkbox"/> On Site <input checked="" type="checkbox"/> Through district  After School Programs <input type="checkbox"/> On Site <input checked="" type="checkbox"/> Through district